

Oral Benchmark Testing March 2008: What the Results Tell us

The following results for both schools compare students' oral (benchmark) test scores in March 2008 with those for their previous oral (benchmark) test.

At Kalim, the comparison for *all grades* is between the September 2007 and March 2008 tests. At Kamala, the comparison for *grade 1* is between the September 2007 and March 2008 tests. For *grades 2 and 3*, which the Foundation began to teach for the first time in November 2007, the comparison is between the students' first tests in November 2007 and the March 2008 test.

Kalim School

Number of Children Tested

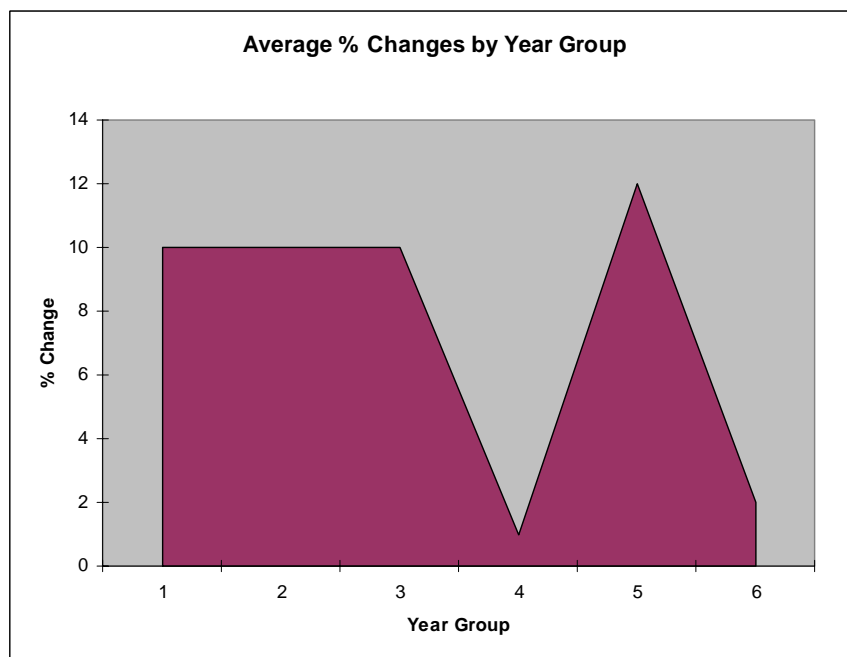
116 children were tested in Grades 1-6, in March 2008.

The test scores of **106** children can be compared. Some children were absent for one of the tests, had left the school before the March test, or joined the school after their previous test.

Overall Score Changes

- 106 children were tested twice
- Of these, 66 children scored higher in the March test, 32 scored lower and 8 scored the same
- % increases in score ranged from 3-50%; 12 children increased their score by 29% or more
- % decreases in score ranged from 2% to 40%
- The average change in score (across all six grades) was + 8%

Score Changes in Individual Years



Year One

- 22 children were tested twice
- Of these, 15 children scored higher in the March test, 5 scored lower and 2 scored the same
- % increases in score ranged from 3-41%; 4 children increased their score by 29% or more
- % decreases in score ranged from 3-21%
- The average change in score for the class overall was + 10%

Year Two

- 13 children were tested twice
- Of these, 9 children scored higher in the March test, 3 scored lower and 1 scored the same
- % increases in score ranged from 3-32%; 2 children increased their score by 29% or more
- % decreases in score ranged from 6-9%
- The average change in score for the class overall was + 10%

Year Three

- 18 children were tested twice
- Of these, 15 children scored higher in the March test and 3 scored lower
- % increases in score ranged from 3-31%; 1 child increased their score by 29% or more
- % decreases in score ranged from 6-19%
- The average change in score for the class overall was + 10%

Year Four

- 14 children were tested twice
- Of these, 4 children scored higher in the March test, 6 scored lower and 4 scored the same
- % increases in score ranged from 3-19%; no children increased their score by 29% or more
- % decreases in score ranged from 3-8%
- The average change in score for the class overall was + 1%

Year Five

- 17 children were tested twice
- Of these, 13 children scored higher in the March test, 3 scored lower and 1 scored the same
- % increases in score ranged from 4-38%; 4 children increased their score by 29% or more
- % decreases in score ranged from 2-40%
- The average change in score for the class overall was + 12%

Year Six

- 22 children were tested twice
- Of these, 10 children scored higher in the March test and 12 scored lower
- % increases in score ranged from 4-50%; 1 child increased their score by 29% or more
- % decreases in score ranged from 2-34%
- The average change in score for the class overall was + 2%

Kamala School

Number of Children Tested

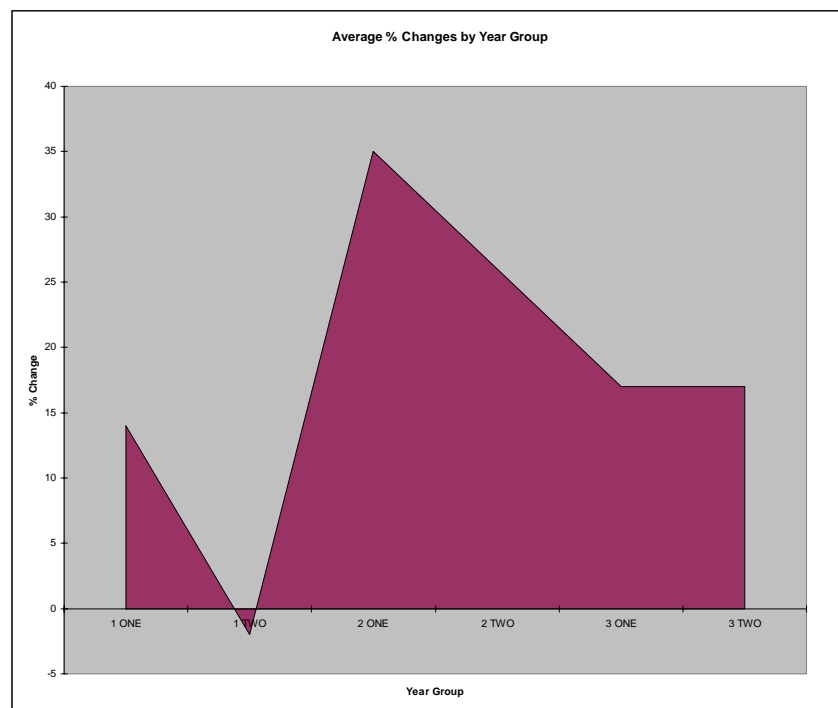
The results of **213** children are compared.

Some children were absent for one of the tests, had left the school before the March test, or joined the school after their previous test.

Overall Score Changes

- 213 children were tested twice
- Of these, 167 children scored higher in the March test, 43 scored lower and 3 scored the same
- % increases in score ranged from 3-68%; 80 children increased their score by 29% or more
- % decreases in score ranged from 3-50%
- The average change in score (across all classes) was + 18%

Score Changes in Individual Classes



Year 1 One

- 33 children were tested twice
- Of these, 22 children scored higher in the March test and 11 scored lower
- % increases in score ranged from 6-50%; 12 children increased their score by 29% or more
- % decreases in score ranged from 3-24%
- The average change in score for the class overall was + 14%

Year 1 Two

- 36 children were tested twice
- Of these, 16 children scored higher in the March test, 19 scored lower and 1 scored the same
- % increases in score ranged from 3-47%; 5 children increased their score by 29% or more
- % decreases in score ranged from 3-50%
- The average change in score for the class overall was - 2%

Year 2 One

- 39 children were tested twice
- Of these, 35 children scored higher in the March test, 3 scored lower and 1 scored the same
- % increases in score ranged from 9-68%; 27 children increased their score by 29% or more
- % decreases in score ranged from 6-9%
- The average change in score for the class overall was + 35%

Year 2 Two

- 33 children were tested twice
- Of these, 32 children scored higher in the March test and 1 scored lower
- % increases in score ranged from 3-59%; 17 children increased their score by 29% or more

- The % decrease in score was 12%
- The average change in score for the class overall was + 26%

Year 3 One

- 35 children were tested twice
- Of these, 31 children scored higher in the March test and 4 scored lower
- % increases in score ranged from 6-39%; 8 children increased their score by 29% or more
- % decreases in score ranged from 3-17%
- The average change in score for the class overall was + 17%

Year 3 Two

- 37 children were tested twice
- Of these, 31 children scored higher in the March test, 5 scored lower and 1 scored the same
- % increases in score ranged from 3-50%; 11 children increased their score by 29% or more
- % decreases in score ranged from 3-17%
- The average change in score for the class overall was + 17%

Stephen Cope
Director of Development
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